

INSTITUTIONAL DEVELOPMENT PLAN (IDP 2025-2030)

As part of the implementation of the National Education Policy-2020



SARVAJANIK
UNIVERSITY

INCLUSIVE | INTEGRATED | INNOVATIVE

creating an enlightened society...

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1. Institutional Basic Information

Sr. No.	Particulars	Details		
1.	Name of the University	Sarvajanik University		
2.	Address	Dr. R. K. Desai Marg, Athwalines, Surat , Gujarat, 395001		
3.	Land	111969 Square. Meter		
4.	Home page	https://www.sarvajanikuniversity.ac.in		
5.	Provost	Prof. Dr. Kiran Pandya Mo. +91 93273 41994 E-mail: provost@sarvajanikuniversity.ac.in		
6.	Registrar	Mr. Ashish Desai Mo. +91 99787 97959 E-mail: registrar@sarvajanikuniversity.ac.in		
7.	Number of Constituent Colleges	08		
8.	Numbers of Programs Appendix-1	UG	28	
		PG	29	
		PG Diploma	04	
		Certificate	01	
		Ph.D.	All Allied Areas	
9.	Number of Students	Academic Year	Total	
		2024-25	8142	
		2023-24	6652	
		2022-23	5022	
10.	Teaching Faculty	Professor	26	
		Associate Professor	38	
		Assistant Professor	151	
		Total	215	
		Contractual/Visiting/ Teaching Asst./Adhoc	92	
11.	Numbers of Research Papers	Research Articles In Journals (Scopus + WOS) : 434		
12.	Number of Projects	07		
13.	MoUs	150+		
14.	Non–Teaching Staff	155		
15.	Hostel	Boys	Girls	Total
		01	01	02
16.	Research Utilities	Physical Infrastructure Facilities contain specialized equipment like high-performance computing, advanced microscopes and other machines accessible to multiple departments for interdisciplinary research.		

		Well-equipped Research laboratories at constituent institutes with appropriate safety protocols and equipment for specific research areas e.g. chemistry labs, biology labs, engineering labs.
17.	Utilities	Library, Health Centre, Seminar Halls, Optical Fibre Cable (OFC) network, WI-FI, Canteen, Amphitheatre, Gardens, Bank, Post Office etc.
18.	Sports Facilities	Completed sports facilities details are attached as Appendix-II
19.	Incubation Center	A Finance and Infrastructure committee is formed for the creation of infrastructure, generation of resources required for incubation centers. The objective of the committee is to create a corpus for research and development from government, industry, and other funding agencies and channelize Corporate Social Responsibility (CSR) funds for sustenance and furtherance of research activities. The committee will also act to liaise with funding agencies, and track funding opportunities from industrial consortia.

2. Institutional Profile

Name of the Institution	Sarvajanik University					
Head of the Institution	Provost – Prof. Dr. Kiran Pandya					
University Website	www.sarvajanikuniversity.ac.in					
Contact Details	Office No.:	+0261-2660266				
Provost	Name:	Prof. Dr. Kiran Pandya				
	Email ID:	provost@sarvajanikuniversity.ac.in				
	Mobile No.	+91-9327341994				
I/c. Registrar	Name:	Mr. Ashish Desai				
	Email ID:	registrar@sarvajanikuniversity.ac.in				
	Mobile No.	+91-9978797959				
IQAC Director	Name:	Prof.(Dr.) Maulin Joshi				
	Email ID:	iqac@sarvajanikuniversity.ac.in				
	Mobile No.	+91 94268 55841				
NEP Coordinator	Name:	Prof. (Dr.) Jayesh Desai				
	Email ID:	dean.academics@sarvajanikuniversity.ac.in				
	Mobile No.	+91 98981 32209				
NAAC Accreditation Status	Yet to apply					
NIRF Ranking	2023:		2022:		2021:	
UCG Recognition	2 (f)	Yes	12 (B)	No	Date:	
Financial Status	Self-finance					
Under National Education Policy (NEP2020), would your institute prefer to be:	Sarvajanik University would like to be a Multidisciplinary Education and Research University (MERU).					

Section	Details/Description/Remarks
1. Institutional Basic Information	
1.1 Institutional Profile	<p>The Sarvajanik Education Society established the Sarvajanik University on 1st June 2021 under the Gujarat Private University Act, 2009 (Act 08 of 2009) and Gujarat Private University (Amendment) Act, 2021 (Act 15 of 2021).</p> <p>At the core of Sarvajanik University is an “Integrated, Inclusive and Innovative approach”. The key objective behind the founding of Sarvajanik University is to guide, educate, mentor the youth of the nation. In keeping with the benevolent and progressive Sarvajanik tradition of inclusive education, diversity of students, inculcation of respect for diversity, civic participation and community inclusivity, shall be seeded in young minds.</p> <p>An integrated approach synonymous with trans-disciplinary understanding is crucial to encourage critical thinking, to build linkages between diverse academic inputs and practices. Students will utilize varied contradictory perspectives to understand current problems and positions contextually and seek integrated solutions to build an enlightened society.</p> <p>Innovation is valued as a catalyst to growth. Through innovative approaches to pedagogy, the transaction of curriculum will be based on the principle of joyful learning thereby achieving better learning outcomes.</p> <p>In a world flooded with data and information the student of Sarvajanik University will be able to synthesize information and convert it to knowledge, through a process that is rich in critical thinking and appropriate expression.</p> <p>A student centric choice-based approach along with life skills education is a distinctive feature that Sarvajanik University offers its students. Holistic personality development as well as informed professionals, sensible and sensitive to issues of society and the world, will be an attribute of our students.</p>

<p>1.2 Institutional SWOC Analysis</p>	<p>Strengths:</p> <ul style="list-style-type: none"> ● Sponsoring organization, Sarvajanik Education Society (SES) is a philanthropic and benevolent organization serving education in the region, since 112 years. ● The Sarvajanik University has a vision “To provide equal opportunities for value-based education for creating enlightened society.” ● The governance structure of university sponsoring body (SES) is run democratically and drawing learned people from community but not by single person/family. ● The University has collaborative agreements with many internationally known organizations. ● University has also entered into several MoUs with industries for students’ internship, research and visiting faculty resources. ● Majority of the constituent Institute of the university was established from more than decade. ● The University has a modern campus and state of the art infrastructure. ● Having young and dynamic faculties with high retention rate. ● Location of the campus is in the centre of the city. Therefore, it is easily accessible for the students. ● Good diversity of programs offered by the University <p>Weaknesses:</p> <ul style="list-style-type: none"> ● Majority of constituent Institute of the university were earlier affiliated with universities like VNSGU with temporary affiliation and lack 12 B recognition. This lack of funding eligibility deprived faculties to apply for research project in various government funding agencies. Therefore, it may take some time for us to motivate the faculty to do more research. ● The University face space crunch for further expansion. <p>Opportunities:</p> <ul style="list-style-type: none"> ● Emerging research culture ● Government research grants for private universities ● Growing demand for skill-based education <p>Concerns:</p> <ul style="list-style-type: none"> ● Competition from global institutions
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1.3 Vision	<ul style="list-style-type: none"> To provide equal opportunities for value based global education for creating an Enlightened Society.
1.4 Mission	<ul style="list-style-type: none"> To establish and facilitate educational institutions for providing value based global education to all who aspire to study and to create opportunities for educators, social workers and philanthropists to serve society.
1.5 Goals and Objectives	<p>The University envisions the following goals for Quality assurance.</p> <ul style="list-style-type: none"> Short-term Goals <p>The University is committed to advancing complete digitization of all administrative departments, building on the progress already initiated to streamline operations and enhance efficiency.</p> <p>The University shall strengthen different help desks with appropriate helpline numbers to enhance the administration's accessibility to the students.</p> <p>The University shall gradually shift towards paperless administration by making the existing ERP portal a centralized data control office, wherein filing and paperwork related to all academic, administrative, and financial matters shall be processed.</p> <p>The Portal shall be extended to all the constituent colleges for seamless integration and interaction between the University and the colleges</p> <p>In accordance with the guidelines of the UGC and the Ministry of Education, the Institutional Development Plan (IDP) of the University is being developed. Keeping in view the dynamic nature of IDP and the need to regularly review the progress made towards achieving the targeted goals, a committee may be constituted to periodically review the IDP.</p> <ul style="list-style-type: none"> Mid-term Goals <p>Utilize the intellectual expertise from organizations and prestigious institutions of national and international repute.</p> <p>Regular monitoring of the IDP initiatives through periodical reviews ensuring alignment with stakeholder needs and timely adjustments based on progress and feedback.</p>

	<ul style="list-style-type: none"> ● Long-term Goals <p>As the University grows in size, the administrative processes shall be strengthened to ensure the smooth functioning of different campuses.</p> <p>The University shall assess the overall impact of the IDP on institutional growth, ensuring sustained alignment with strategic goals, and meeting regulatory standards.</p> <p>Vision 2030: Strategic Objectives</p> <p>Aligned with UGC guidelines, NEP 2020 goals, and global standards following are the objectives:</p> <ul style="list-style-type: none"> ● Transform into a research-driven multidisciplinary university ● Ensure holistic, flexible, and skill-integrated education ● Promote innovation and entrepreneurship ● Enhance internationalization and global partnerships ● Strengthen digital infrastructure and blended learning ● Improve institutional governance and transparency
2. Institutional Development Plan	
2.1 Governance Enablers	<p>Governance enablers are vital for promoting transparency, accountability, and determinative decision-making. They ensure that policies and processes are aligned with the mission of the University, fostering effective leadership and active participation from all stakeholders. By driving quality assurance and continuous improvement, these enablers create an environment that supports innovation, academic excellence, and sustainable growth. Their role is essential in maintaining compliance with regulatory standards and ensuring the long-term success of the University.</p> <p>Primary objectives are :</p> <ul style="list-style-type: none"> ● Create Statutory Bodies as per UGC regulations (BoG, Academic Council, BOS, etc.) ● Strengthen Internal Quality Assurance Cell (IQAC) as per NAAC guidelines ● Implement Performance-Based Appraisal System for faculty ● Establish Grievance Redressal Mechanism ● Institutionalize stakeholder participation (students, alumni, industry)

	<p>Monitoring and Evaluation Related</p> <ul style="list-style-type: none"> ● Define and track Key Performance Indicators (KPIs): <ul style="list-style-type: none"> ○ Student progression, placements, publications, patents, etc. ● Conduct internal and external academic audits ● Use data analytics and dashboards for decision-making ● Prepare Annual Reports with progress reviews ● Regular reviews by IQAC and Governing Bodies
2.1.1 BoG/ Senate/ Syndicate	<p>University Advisory board, Governing body, Board of management, Academic Council, Finance Committee & Other Statutory Bodies</p> <p>The University functions through a documented hierarchical structure, via Statutory Bodies –Advisory board, Governing body, Board of management, Academic Council, Finance Committee, having representation of diverse stakeholders.</p>
2.1.2 Quality Assurance	<p>Goals:</p> <ul style="list-style-type: none"> ● To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the University; ● To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. <p>Objectives:</p> <ul style="list-style-type: none"> ● To Channelize and systematize the efforts and measures of constituent institutions under Sarvajanik University (SU) towards academic Excellence. ● To become a facilitative and participative organ of the University that results into driving force for piloting in quality by working out intervention strategies to overcome deficiencies and enhance quality of Sarvajanik University <p>Complete details of IQAC is given at: https://sarvajanikuniversity.ac.in/pages/objective/#gsc.tab=0</p>
2.1.3 Financial autonomy	<ul style="list-style-type: none"> ● Budget Forecasting for capital and operational expenditure ● Mobilize funds through: <ul style="list-style-type: none"> ○ Research and consultancy projects ○ Industry partnerships and CSR funds ○ Alumni contributions ○ Government and philanthropic grants

	<ul style="list-style-type: none"> ● Establish endowment funds for scholarships and infrastructure
2.1.4 Leadership	<p>University executes its various operations through Governing Body, Board of Management, Academic Council , Finance Committee, Board of Studies and Others (ACC). Complete administrative structure of Sarvajanik University is available at following URL:</p> <p>https://sarvajanikuniversity.ac.in/pages/administration/#gsc.tab=0</p>
2.1.5 Vision, Mission and Roadmap for HEI	<p>Vision</p> <p>To provide equal opportunities for value based global education for creating an Enlightened Society.</p> <p>Mission</p> <p>To establish and facilitate educational institutions for providing value based global education to all who aspire to study and to create opportunities for educators, social workers and philanthropists to serve society.</p> <p>The University envisions the following goals for Quality assurance.</p> <p>Short-term Goals</p> <p>The University is committed to advancing complete digitization of all administrative departments, building on the progress already initiated to streamline operations and enhance efficiency.</p> <p>The University shall strengthen different help desks with appropriate helpline numbers to enhance the administration's accessibility to the students.</p> <p>The University shall gradually shift towards paperless administration by making the existing ERP portal a centralized data control office, wherein filing and paperwork related to all academic, administrative, and financial matters shall be processed.</p> <p>The Portal shall be extended to all the constituent colleges for seamless integration and interaction between the University and the colleges</p> <p>In accordance with the guidelines of the UGC and the Ministry of Education, the Institutional Development Plan (IDP) of the University is being developed. Keeping in view the dynamic nature of IDP and the need to regularly review the progress</p>

	<p>made towards achieving the targeted goals, a committee may be constituted to periodically review the IDP.</p> <p>Mid-term Goals</p> <p>Utilize the intellectual expertise from organizations and prestigious institutions of national and international repute.</p> <p>Regular monitoring of the IDP initiatives through periodical reviews ensuring alignment with stakeholder needs and timely adjustments based on progress and feedback.</p> <p>Long-term Goals</p> <p>As the University grows in size, the administrative processes shall be strengthened to ensure the smooth functioning of different campuses.</p> <p>The University shall assess the overall impact of the IDP on institutional growth, ensuring sustained alignment with strategic goals, and meeting regulatory standards.</p>
2.1.6 IT/Web-based MIS	Parameters for performance and its improvements are being finalized and monitored by an appropriate Committee at university. These mechanisms do take care of due guidelines available from UGC, AICTE, COA , Bar Council and other statutory body guidelines.
2.1.7 Risk Management Analysis	Sarvajanik university being established by Sarvajanik Education society has different teams that looks into legal, safety, financial, natural disaster preparedness, environmental hazards, etc. These teams periodically meet and discuss applicable matters including insurance covers.
2.1.8 External Advisory Boards	<p>Current list of advisory board members at Sarvajanik University is available at: https://www.sarvajanikuniversity.ac.in/pages/advisory-board/#gsc.tab=0</p> <p>In addition, academic programmes are reviewed regularly by the Internal Quality Assurance Cell (IQAC), University Advisory Board & Research Advisory Board. Sarvajanik University plans to invite more such eminent personnel on its advisory board.</p>
2.1.9 Student Feedback	Inorder to strengthen teaching-learning process Sarvajanik University collects and innovates process for students' feedback for the course feedback, semester end feedback for faculty members, Alumni feedback, Facilities feedback etc.

2.2 Financial Enablers and Funding Models

2.2.1 Financial Policies

Short-term Goals

- Formulate policies to support various academic initiatives, cutting-edge research endeavours, commensurate development of the physical infrastructure to adequately support the academic activities of the University.
- Expansion of academic activities shall require more space in the form of classrooms and similar such facilities. It shall require development of physical infrastructure where financial shall play a key role.
- Set up a dedicated Alumni Relation Office to strengthen the alumni network and motivate them to donate for students' scholarships and infrastructural development.

Mid-term Goals

- Enhance capital investment in the mid-term for supporting its ongoing infrastructure demands.
- Organize fundraising campaign in the major cities of India and abroad through alumni network to strengthen Endowment Fund.
- University shall formulate policies to promote start-ups in emerging fields of Science and Technology, aimed at attracting external funding.

Long-term Goals

- University shall focus on creating new ways of fund raising through University Foundation to ensure resource mobilization.
- Encourage high net worth alumni and philanthropists to create named Chairs, research fellowships and scholarship programs.

2.2.2 Action Plans and Budgets

Short-term Goals

- Maintenance and Audit of the assets shall be done on a regular basis. Auditing mechanism is to be aligned with budgeting.
- Stock management exercise shall be aligned with budget planning to reduce wastage and environmental impact from acquisition of new assets.
- Incorporate the social responsibility factor in the financial action plans such as resale, donation and re-use of end-of-life assets or depreciated assets.

	<p>Mid-term Goals</p> <ul style="list-style-type: none"> ● To align the funding sources with the institutional goals to address the additional expenses arising from internationalization, inclusivity, research and innovation initiatives. ● Identify and dispose of redundant assets in alignment with broader concepts of sustainability, the circular economy, and the SDGs. <p>Long-term Goals</p> <ul style="list-style-type: none"> ● Guidelines for identification of wasteful/non-fungible sources of expenses and targeted reduction in such expenses.
2.2.3 Main Sources of Revenue	<p>Short-term Goals</p> <ul style="list-style-type: none"> ● Regular workshops be conducted to raise awareness of existing government funding schemes. ● Invite ideas to identify new sources of funding. ● Encourage faculty members to focus on research and academic consultancies. ● Faculty members and research scholars shall be encouraged and rewarded for actively contributing to the advancement of research activities. ● The University shall regularly publish an Information Bulletin featuring abstract or brief overviews of ongoing research projects and consultancy activities. This initiative shall enhance visibility and attract additional research grants. ● Ramping up Alumni Funds, Endowment Funds, CSR funding etc. <p>Mid-term Goals</p> <ul style="list-style-type: none"> ● To generate external funds, the University shall focus on strengthening foreign collaborations in research activities. ● Formulate policies to develop future strategic partnerships with industries. ● Establish a dedicated office for Patents, IPR and technology licensing for faster processing and monetization of Patents. <p>Long-term Goals</p>

	<ul style="list-style-type: none"> • The research labs shall be made available for specific use of other organizations.
2.2.4 Liaison with GOI/ External Funding	<p>Short-term Goals</p> <ul style="list-style-type: none"> • University shall collate a common repository for International and National funding agencies by respective departments. • Conduct a mentoring programme to guide the proposer of the project funded by various funding agencies. • University language experts may provide translation services to national institutes and departments for preparing their academic as well as administrative documents. • Department-specific awareness programme shall be conducted to ensure active participation of stakeholders. • Initiate the process of building a network with empanelled private companies and industry associations for joint and collaborative research projects. <p>Mid-term Goals</p> <ul style="list-style-type: none"> • Provide training to government and corporate executives by establishing Officer Training Centres (OTCs). <p>Long-term Goals</p> <ul style="list-style-type: none"> • Target large-scale research grant from various government ministries and other agencies for the development of infrastructure with latest cutting- edge technology.
2.2.5 IRG Scheme	<p>Short-term Goals</p> <ul style="list-style-type: none"> • Formulate strategies for generation of additional funds. • Institute / Department-specific workshops, training programs and certificate courses to be conducted. • The Institute / department shall activate social media platforms (YouTube Channel, Applications etc.) to post good practices evaluated by the internal committee. <p>Mid-term Goals</p> <ul style="list-style-type: none"> • The scalability of in-house start-ups can be enhanced by establishing the University's e-commerce venture routed through Udhmodya Foundation. • Need to promote publication and dissemination of knowledge products such as Patents and IPRs for income generation. <p>Long-term Goals</p>

	<ul style="list-style-type: none"> • Allow individual departments to generate their endowment funds through grants received from alumni, philanthropists and industry.
2.2.6 Financial/Investment Committee	An Investment Committee shall be set up to look after and evaluate all the financial plans.
2.2.7 Finance Staff	<p>The following strategies and action plans shall be adopted:</p> <ul style="list-style-type: none"> • Provision of trained administrative staff for an efficient and seamless functioning of University's financial activities. • Develop appropriate guidelines and mechanisms (e.g., prepare a checklist tree for procurements and associated relevant details) through which faculty/ research scholars can access the research grant without any hassle. • There must be strong coordination between the Research Council and the University's finance section.
2.3 Academic Enablers	
Primary Objectives	<ul style="list-style-type: none"> • Curriculum Reform: CBCS system, interdisciplinary minors/majors, online courses integration • Outcome-Based Education (OBE) and Bloom's taxonomy-based design • Academic Bank of Credits (ABC) and NAD implementation • Skill Development Programs in line with NSDC/ Sector Skill Councils • Faculty Development Programs (FDPs) on pedagogy, research, and AI tools
2.3.1 Professionally Relevant Courses	<p>Short-term Goals:</p> <ul style="list-style-type: none"> • Adapt the UGCF model across postgraduate programs to provide flexible, outcome-based curricula in line with NEP 2020. • Co-create Skill Enhancement and Value-Added Courses with industry experts to improve employability. • Map out academic pathways that help students connect their coursework with skill growth and career goals. • Build a mentor-mentee framework to offer personal and academic support. • Promote lifelong learning through MOOCs, SWAYAM, and other online platforms. • Link Indian Knowledge Systems (Bhartiya Gyan Parampara) into core and elective courses.

	<p>Mid-term Goals:</p> <ul style="list-style-type: none"> • Conduct curriculum reviews regularly to ensure relevance and excellence. • Launch interdisciplinary programs that integrate various fields such as law, technology, science, commerce, and design. • Establish long-term partnerships with industries for internships, real-world projects, and co-designed courses. • Set up Centres for Lifelong Learning offering modular, stackable certifications. <p>Long-term Goals:</p> <ul style="list-style-type: none"> • Shape Sarvajanik University into a hub of research, innovation, and social impact. • Introduce immersive learning via AR/VR/XR technologies. • Offer globally recognized MOOCs and certifications.
2.3.2 Industry-Aligned Curriculum	<p>Short-term Goals:</p> <ul style="list-style-type: none"> • Collaborate with professionals to design industry-specific modules in high-growth sectors. • Organize short workshops on topics like entrepreneurship, AI, and digital marketing. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> • Introduce interdisciplinary modules that bridge technology and core subjects. • Embed extended, industry-led research projects within course curricula. • Set up a Centre for Industry-Academia Linkages at the university level. <p>Long-term Goals:</p> <ul style="list-style-type: none"> • Build Centres of Excellence in key sectors like Biotechnology, Renewable Energy, Smart Cities, and LegalTech. • Connect students to global industry exposure and ensure they graduate with credentials that travel.
2.3.3 Employability Skills in Curriculum	<p>Short-term Goals:</p> <ul style="list-style-type: none"> • Use flipped classrooms, case studies, and simulations to teach real-world problem solving. • Introduce SECs covering communication, collaboration, digital tools, and project management. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> • Make industry projects a must for every UG and PG student. • Include employability metrics in curriculum reviews. • Launch structured apprenticeship models. <p>Long-term Goals:</p> <ul style="list-style-type: none"> • Create an Employability Enhancement Cell or Training and Placement Cell to monitor and improve placement readiness. • Offer modular, re-skilling programs for alumni.

2.3.4 Skill Enhancement Courses	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Introduce SECs in communication skills, digital literacy, entrepreneurship, and data analysis. ● Collaborate with industry and online platforms for joint certification (e.g., Google, NSDC, TCS iON). ● Begin faculty training in skill-based pedagogy. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> ● Make at least two SECs compulsory in all UG and PG programs. ● Align SECs with national standards and ensure project-based assessment. ● Strengthen industry partnerships for course design and delivery. <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Establish a University Centre for Skill Development. ● Launch advanced, domain-specific SECs across faculties (e.g., legal drafting, 3D design, coding). ● Offer SECs to alumni and professionals for lifelong learning and global certification.
2.3.5 Emerging Technologies Integration	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Launch certificate programs in AI, IoT, FinTech, and Data Science. ● Collaborate with startups and tech firms for hands-on training. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> ● Establish a Centre for Emerging Technologies. ● Design co-taught courses featuring industry projects. <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Create a virtual twin of the university for immersive, metaverse-based learning. ● Offer globally recognized EdTech certifications.
2.3.6 Center for Curricular & Life Skills	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Launch a Center for Curricular & Life Skills under IQAC to promote soft skills, leadership and emotional intelligence. ● Organize workshops on resume writing, communication and critical thinking. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> ● Embed life skills as part of core credit-bearing courses. ● Create student-led initiatives and hackathons to apply these skills practically. <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Establish Sarvajani University as a regional leader in life skills development.

2.3.7 Faculty/Teaching Staff	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Ensure all faculty participate in FDPs regularly. ● Promote faculty exchanges and inter-institutional lectures. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> ● Launch teaching innovation grants. ● Set up Centres of Excellence to foster interdisciplinary collaboration. <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Enable Sarvajanik University to lead a regional faculty development consortium. ● Institutionalize sabbaticals and global fellowships.
2.3.8 Center for Faculty Development	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Offer induction programs for new faculty. ● Organize NEP-aligned pedagogy workshops. ● Collaborate with national agencies (UGC-HRDC, AICTE, etc.) for FDPs. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> ● Build mentoring systems connecting junior and senior faculty. ● Introduce credit-based FDP modules for in-house growth. ● Form research clusters and train faculty in proposal writing. <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Make CFD a leading regional training hub. ● Launch global teaching certifications via international partnerships.
2.3.9 Non-teaching Staff	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Provide regular administrative skill training in ERP systems, digital governance and communication. ● Launch basic tech skill programs: Excel, MIS reporting, communication tools. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> ● Partner with professional institutes for certified programs. <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Establish a promotion-linked growth path tied to upskilling.
2.3.10 Session-wise Teaching Plan	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Mandate submission of session-wise Teaching Plans for every course before semester commencement. ● Upload digital Study Materials on the Google Classroom in advance. ● Publish model Question Banks for each subject, classified

	<p>into cognitive levels.</p> <p>Mid-term Goals:</p> <ul style="list-style-type: none"> • Standardize assignments and worksheets for all courses. • Conduct regular assessments and give timely feedback. <p>Long-term Goals:</p> <ul style="list-style-type: none"> • Use AI to deliver adaptive learning and personalized academic support.
2.3.11 Study Materials	<p>Short-term Goals:</p> <ul style="list-style-type: none"> • Ensure all faculty upload structured study materials (notes, PPTs, reading lists) to the Google classroom or LMS before semester starts. • Form departmental committees to create and update academic resources. • Digitize and share past exam papers for student access. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> • Develop in-house study materials for interdisciplinary courses. • Update reading lists yearly and ensure access for all students, including those with special needs. • Create a centralized, accessible academic content repository. <p>Long-term Goals:</p> <ul style="list-style-type: none"> • Introduce peer reviews of academic material every 3 years. • Transition to digital-first, open-access content. • Integrate AI-based personalization tools.
2.3.12 Question Bank	<p>Short-term Goals:</p> <ul style="list-style-type: none"> • Develop course-wise question banks aligned with Bloom's Taxonomy. • Digitize and upload question banks on the Google Classroom/LMS. • Include past exam papers and model questions for student reference. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> • Standardize question formats and moderate content. • Add interdisciplinary and application-oriented questions. <p>Long-term Goals:</p> <ul style="list-style-type: none"> • Use AI to offer adaptive quizzes. • Link with national platforms like SWAYAM.
2.3.13 Assignments	<p>Short-term Goals:</p> <ul style="list-style-type: none"> • Create a uniform assignment format. • Encourage diverse forms of assessment to suit various learning styles. <p>Mid-term Goals:</p>

	<ul style="list-style-type: none"> ● Adopt regular tasks, quizzes, and reflective journals in grading. ● Introduce supervised peer-assessed assignments. ● Implement rubric-based feedback within two weeks of submission. <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Use AI-driven rubrics for grading. ● Align assignment quality with global academic standards.
2.3.14 Assessments	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Standardize assessment formats and rubrics. ● Begin outcome-based mapping (COs, POs). ● Train faculty in formative assessments. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> ● Adopt continuous and comprehensive assessment (weekly tasks, projects, quizzes). ● Use rubric-based evaluations with structured feedback. ● Start peer and self-assessment models. <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Implement AI-driven analytics. ● Use online, global-standard assessments.
2.3.15 Value-Added Papers	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Launch industry-recognized certifications. ● Offer electives in fields like IPR, design thinking, and public policy. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> ● Map course offerings to track their impact on student employability. <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Host a semester-wise Value-Added Learning Festival to show students competence.
2.3.16 Pedagogy	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Train faculty in active-learning methods: flipped classroom, case-based learning, simulations. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> ● Create a lab to explore new pedagogical practices. <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Create a repository of recorded lectures, peer-reviewed teaching content, and immersive (VR/AR) modules.
2.3.17 Co-curricular Activities	<p>Short-term Goals:</p> <ul style="list-style-type: none"> ● Strengthen student clubs, societies, and NSS/NCC units. ● Integrate a co-curricular transcript along with academic mark sheets.

	<p>Mid-term Goals:</p> <ul style="list-style-type: none"> Organize annual University Talent Hunt, Tech Fest, Literary Summit, and Cultural Confluence. <p>Long-term Goals:</p> <ul style="list-style-type: none"> Establish a Center for Student Leadership and Excellence to institutionalize soft skill training through co-curricular activities
2.3.18 Earn-While-Learn Options	<p>Short-term Goals:</p> <ul style="list-style-type: none"> Implement Student Assistantships in admin, laboratory, library, IT services, designing of brochure, social media promotion etc. Start Research Assistant opportunities in funded projects. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> Link internships and campus jobs to academic credit. <p>Long-term Goals:</p> <ul style="list-style-type: none"> Launch a Student Enterprise Incubation Unit for on-campus startups.
2.3.19 Flexibility/Multidisciplinary	<p>Short-term Goals:</p> <ul style="list-style-type: none"> Offer elective courses across faculties. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> Allow credit transfer using the ABC (Academic Bank of Credits) framework. <p>Long-term Goals:</p> <ul style="list-style-type: none"> Fully operationalize the Multiple Entry-Exit System (MEES) aligned with NEP 2020.
2.3.20 Research and Innovation Exposure	<p>Short-term Goals:</p> <ul style="list-style-type: none"> Mandate UG/PG students to take part in guided Research Projects or Seminars. Organize Student Research Day each semester. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> Establish an Undergraduate Research Council. Launch Summer Research Internship Programs with in house faculty across the university. <p>Long-term Goals:</p> <ul style="list-style-type: none"> Set up dedicated Innovation and Incubation Centres under the IPR/Start-Up policy. Apply for Government research grants (GSBTM, ICSSR, SERB, GUJCOST, DBT, DST, etc.).
2.3.21 International Exposure	<p>Short-term Goals:</p> <ul style="list-style-type: none"> Organize Webinars with International Experts and promote virtual student exchange. <p>Mid-term Goals:</p> <ul style="list-style-type: none"> Sign MoUs for Joint Programs and Semester Abroad

	<p>options.</p> <p>Long-term Goals:</p> <ul style="list-style-type: none"> ● Create a Global Engagement Office to coordinate international student and faculty mobility. ● Launch dual-degree programs and global MOOCs partnerships.
2.4 Research and IP Enablers	
Primary Objectives :	<ul style="list-style-type: none"> ● Establish Research & Innovation Clusters in priority areas (AI, Climate Tech, AgriTech, etc.) ● Set up University Research Council ● Promote Ph.D. and Post-Doctoral Research with funded fellowships ● Collaborate with industries for sponsored projects and consultancy ● Launch IPR Cell and Innovation Incubators ● Organize community outreach programs and rural internships
2.4.1 Quality Research	<p>Sarvajanik University (SU) has established a Research and Development Cell (RDC) as per the guideline of UGC for planning, implementation, and monitoring of research activities, formulate rules, regulations, and policy frameworks for utilization of facilities and resources at SU.</p> <p>Under RDC, Seven committees are formed like (i) Finance and Infrastructure; (ii) Research Program and Policy Development; (iii) Research Connect -Collaboration and Community; (iv) Product Development, Monitoring & Commercialization; (v) IPR Legal & Ethical Matters; (vi) SU- Research Information Management System; (vii) Capacity Building - Faculty and Students-Research Learning center.</p>
2.4.2 Research-Oriented Faculty	<p>There are 109 approved Ph. D. supervisor from various constituent institutes of SU. All these supervisors have a teaching experience of more than 15 years and have expertise in various domains of science, engineering, technology, arts, commerce, laws and fine arts field.</p> <p>Currently, 158 students are working with supervisors on different research problems of which are in basic science and applied nature.</p> <p>To promote quality research in emerging fields, several MoUs are done with industries and centrally funded education institutes. These institutes/ industries are helping our students to utilize their research facilities, which SU do not have,</p>

	whenever is required.
2.4.3 API-Based Compensation	An API based system for faculty promotion is in existence. The faculty promotions, and other policy matters are implemented with a well established management structure which includes IQAC cells too.
2.4.4 Collaborative Research	Following research areas are identified and being targeted for collaborative research: Clean energy, nano technology, Water Desalination, Converged Phones & Desktop, Quantum Computing, Cloud – Connected Devices, Data storage, Humans & Technology Combining Artificial Intelligence, Wearable computers & HUDs, Synthetic Biology, Climate Engineering, Brain Connectome, Brain Ageing, Clean Transportation, Personalized Medicine & Gene Sequencing, Robotics, Self – Driving Cars, 3 D Printing, Private Space Exploration, Natural User Interfaces (NUI), Cyber - security, Government 2.0.
2.4.5 PhD/Postdoc Scholars	SU is inviting renowned professors who have retired from SVNIT, ISRO, PRL, VNSGU, etc. to work as a research supervisor and offer research problems to the students. SU is in process to create post-doctoral research programmes as well to offer Ph. d. program in more research areas in addition to 24 subject areas currently offered.
2.4.6 PhD Faculty Strength	Institute has well curated research and incentive schemes to motivate faculties who have outperformed in research. Faculties who complete their Ph. D. during their services are entitled to get two additional increments after their submission of Ph.D. completion certificate.
2.4.7 Research Publications/Patents	The SU has a policy to promote IPR contributors for UG & PG Students, Research scholars, and Faculty members, in order to increase the intellectual property rights (IPR) of the institution. Institute yearwise allot the fund to support various research activities such as registration fees for national/ international conferences, IPR filing, organizing programs and seed money.
2.4.8 Academic Conferences	Research scientists, faculty members, and students are kept active through the periodic organisation / participation in various conferences for the presentation of research papers. These conferences offer an opportunity for goal-setting and networking with other academics.
2.4.9 Student Research Participation	A Knowledge Resource Committee or research learning center is formed to build the capacity of faculty and students. To elevate the participation of students in research activities, regular events such as refresher courses, workshops, training/ internships, group discussions and seminars/ conferences are organized. This is helping for capacity building in line with the

	latest advances in diverse disciplines to push the boundaries of knowledge.
2.4.10 Industry Collaboration	Collaboration and Community (Linkages, interface, Research Connect) is created to reach out to key industry players, research organizations, institutions, associations, NGOs, government bodies. The committee is in process to establish collaborations, teams/consortia, partnerships, and combined ventures for joint research activities through clustering institutions and organizations to facilitate the exchange of students, scholars, and faculty.
2.4.11 Incubation Centers	A Finance and Infrastructure committee is formed for the creation of infrastructure, generation of resources required for incubation centers. The objective of the committee is to create a corpus for research and development from government, industry, and other funding agencies and channelize Corporate Social Responsibility (CSR) funds for sustenance and furtherance of research activities. The committee will also act to liaise with funding agencies, and track funding opportunities from industrial consortia.
2.4.12 University Press	The SU will launch its own publication journal to lower the cost of publishing and encourage academic members to use SU publication for the dissemination of newly developed knowledge. Online and digital publications, SU will provide necessary financial support for peer reviewed journal publication.
2.4.13 Publication & Citation Services	Universities have been offering citation services through plagiarism softwares and necessary statistical tools to their academic members and stakeholders, as a convenience to researchers that will aid researchers in improving the caliber of their articles.
2.4.14 Patent Target for UG/PG	SU has introduced the subject called Research and Innovation in which students are supposed to prepare patent search and analysis reports as a part of the evaluation. This is helping us to prepare our students for writing patents. Also for submission of patents in good numbers, SSIP cell is regularly organising curated sessions on design thinking, business model canvas, entrepreneurship and startup session, bootcamp on IP, etc.
2.4.15 Annual Faculty Ranking	The SU is in the process of establishing a system to recognize the contribution of faculty in research. For that incentives are identified as under: a. Incentives in terms of awards/ prizes b. Incentives in terms for more funding for ongoing research c. Incentives in terms for providing certificates or giving more weightage for career advancement schemes.

2.4.16 CTO & Research Monetisation	<p>To monitor and oversee research progress, timely review of research activities for completion of the projects as per schedule, Product Development, Monitoring & Commercialization has been formed.</p> <p>The committee also looks for venture capital, trade/market portfolio, technology transfer, and commercialization of research to facilitate innovation, incubation, entrepreneurship, and start-up ventures.</p>
2.4.17 Value-Added Skill Papers	Research Review Board which is identified as IPR legal & ethical matter committee reviews the quality of papers being submitted alongwith other ethical issues. Based on their inputs, students are made aware and ask to add valuable details/ data into the research papers so that the research papers are published in SCI index/ SCOPUS indexed journals.
2.4.18 Other Learning Activities	RDC-SU offers research mentorship programs through its capacity building (knowledge resource) committee Regular events such as refresher courses, workshops, training/ internships, group discussions and seminars/ conferences are organized for capacity building in line with the latest advances in diverse disciplines to push the boundaries of knowledge.
2.4.19 Earn-While-Learn	The students entering for PG course and Ph.d. program through national eligibility test, will be given stipend as per the SU norms. Exceptional students will be offered teaching assistantship for UG programs. Research assistantship will be provided to the eligible and interested research scholar for funded research projects.
2.4.20 Multidisciplinary Research	To promote multidisciplinary/ interdisciplinary research work, a research team will be formed as per the need of the research area. In case of non-availability of experts in the university, collaborative research will be carried out by the researchers at higher educational institutes as well as with relevant industries. Also as per the need of the research area, researchers will be encouraged to carry out NPTEL courses from SWAYAM portal.
2.4.21 Innovation Skill Utilization	SU is trying to build Ecosystem at the university campus to utilize innovation skills in 3 dimensions: a. Academic input to students on how startups are built and scaled b. Continuous engagement with startup founders, preferably alumni c. collaboration with Industries/ Advisory Body.
2.5 Human Resources Enablers	
Primary objectives:	<ul style="list-style-type: none"> ● Career Development Centre and Placement Services ● Mentorship Program with faculty and alumni ● Financial Aid: Scholarships, Fee waivers, Education Loans ● Inclusive Education: Support for SC/ST/OBC/EWS,

	<p>PwDs</p> <ul style="list-style-type: none"> ● Encourage student clubs, events, and leadership programs
2.5.1 Student & Learner Support	<ul style="list-style-type: none"> ● Use surveys and feedback to determine the requirements of the students. ● Create programs for advising, mentoring, and tutoring. ● Use internet resources and technologies for individualized learning. ● Monitor results using ERP's academic achievement and satisfaction data.
2.5.2 Staff Empowerment	<ul style="list-style-type: none"> ● Assess the requirement for training. ● Make plans for professional advancement. ● Acknowledge the accomplishments of your employees. ● When feasible, give people the freedom to make their own decisions.
2.5.3 Faculty & Research Support	<ul style="list-style-type: none"> ● Provide grants, sabbaticals, and funding support. ● Offer teaching and technology training. ● Streamline administrative processes for research. ● Encourage interdisciplinary collaboration.
2.5.4 Cross-Functional Enablers	<ul style="list-style-type: none"> ● Identify interdependent areas. ● Establish cross-functional committees or task forces. ● Use collaborative tools and platforms. ● Measure impact through joint outcomes.
2.5.5 Strategic/Emotional Support	<ul style="list-style-type: none"> ● Provide stress management, coaching, and counseling. ● Engage people in strategic planning. ● Acknowledge donations both economically and emotionally.
2.5.6 Pedagogical Innovation	<ul style="list-style-type: none"> ● Flipped classrooms: Students view lectures at home and engage in interactive activities in class. ● Project-based learning: Students work on complex projects that require them to apply their knowledge and develop skills. ● Technology integration: Using technology to enhance learning, such as online learning platforms, simulations, and virtual reality. ● Experiential learning: Providing students with real-world experiences, such as field trips, internships, and community service. ● Collaborative learning: Encouraging students to work together in groups to learn and solve problems. ● Inquiry-based learning: Students are encouraged to ask questions, investigate topics, and draw their own conclusions.

2.6 Supportive-Facilitative Enablers	
2.6.1 Accessibility	<ul style="list-style-type: none"> ● Audit digital and physical spaces for accessibility <ul style="list-style-type: none"> ○ This means evaluating all areas—both online and on-campus—to ensure they can be easily accessed and used by people with disabilities or other special needs. ● Provide assistive technologies <ul style="list-style-type: none"> ○ This refers to offering specialized tools or devices that help individuals with disabilities perform tasks more easily. ● Train staff on inclusive practices <ul style="list-style-type: none"> ○ This involves educating teachers, support staff, and administrators on how to understand, support, and include individuals with diverse needs.
2.6.2 Rich Communication	<ul style="list-style-type: none"> ● Develop open feedback channels <ul style="list-style-type: none"> ○ Create systems that allow students, staff, and faculty to share their ideas, concerns, and suggestions freely. ● Use multiple communication platforms <ul style="list-style-type: none"> ○ Using more than one method or tool to share information ensures that communication reaches everyone effectively—students, staff, faculty, parents, or stakeholders—based on their preferences and accessibility. ● Schedule Regular Updates from Leadership <ul style="list-style-type: none"> ○ Institutional or organizational leaders (e.g., principal, dean, CEO, department head) should communicate regularly and intentionally with staff, students, and other stakeholders to share updates, progress, and decisions. Ex. Newsletter.
2.6.3 Role Models	<ul style="list-style-type: none"> ● Identify and promote internal/external role models <ul style="list-style-type: none"> ○ Find individuals within (internal) or outside (external) the institution who exemplify the values, behaviors, and achievements you want others to emulate—and make their stories visible. ● Incorporate storytelling in orientation and development <ul style="list-style-type: none"> ○ Use real-life stories of role models during onboarding, training, or development sessions to inspire, connect emotionally, and teach values or skills. ● Celebrate role models regularly <ul style="list-style-type: none"> ○ Recognize and honor role models consistently, not just once. This reinforces the desired behaviors and builds a culture of excellence.
2.6.4 Core Values	<ul style="list-style-type: none"> ● Co-develop core values with stakeholders <ul style="list-style-type: none"> ○ Instead of leadership defining values alone, collaborate with students, staff, faculty, and community members to develop a shared set of core values. ● Integrate values into policies, rewards, and curricula <ul style="list-style-type: none"> ○ Once values are defined, they must be practically embedded in how the institution operates.

	<ul style="list-style-type: none"> ● Assess alignment periodically <ul style="list-style-type: none"> ○ Regularly evaluate whether institutional behavior, decisions, and culture still reflect the core values.
2.6.5 Vision	<ul style="list-style-type: none"> ● Update the strategic vision collaboratively <ul style="list-style-type: none"> ○ Revisit and revise the institution's long-term vision by engaging key stakeholders—students, faculty, staff, alumni, and possibly community partners—in the process. ● Communicate the vision through all departments <ul style="list-style-type: none"> ○ Once the vision is finalized, it must be consistently communicated across the entire institution so everyone understands and connects with it. ● Align programs and metrics accordingly <ul style="list-style-type: none"> ○ Ensure that academic programs, services, initiatives, and evaluation systems are aligned with the vision.
2.6.6 Stakeholder Trust	<ul style="list-style-type: none"> ● Increase transparency in decision-making <ul style="list-style-type: none"> ○ Make the decision-making process visible, understandable, and inclusive. Stakeholders should know how and why decisions are made. ● Solicit and act on feedback <ul style="list-style-type: none"> ○ Regularly ask for input from students, staff, faculty, or partners—and use that input to guide decisions and improvements. ● Deliver consistently on commitments <ul style="list-style-type: none"> ○ Follow through on promises and timelines. If leadership says something will be done—do it, or clearly explain why if not.
2.6.7 Institutional Rituals	<ul style="list-style-type: none"> ● Identify key academic and community rituals <ul style="list-style-type: none"> ○ Determine the formal and informal traditions, ceremonies, and repeated events that define your institution's culture and values. Ex: Convocation, graduation, research day, award ceremonies, Cultural festivals, annual sports events, volunteer days, alumni homecomings. ● Promote participation through events <ul style="list-style-type: none"> ○ Use posters, emails, social media, and ambassadors to publicize events. ○ Involve different departments and student groups in planning and running events. ○ Provide opportunities for active involvement (e.g., performances, awards, volunteer roles). ● Document and evolve traditions over time <ul style="list-style-type: none"> ○ Keep a record of past events, how they were celebrated, and the values they expressed—then adapt them over time to stay relevant.
2.6.8 Strategy & Support Networks	<ul style="list-style-type: none"> ● Map existing formal/informal networks <ul style="list-style-type: none"> ○ Identify and understand the current connections—both official and unofficial—between people and groups that facilitate collaboration, influence, or support.

	<ul style="list-style-type: none"> ● Develop strategy-aligned groups or think tanks <ul style="list-style-type: none"> ○ Create focused working groups, communities of practice, or advisory panels that are aligned with the institution's strategic goals ● Facilitate sharing through digital and in-person means <ul style="list-style-type: none"> ○ Use platforms like MS Teams, Slack, or institutional portals for discussions and file sharing. ○ Host networking events, brown-bag lunches, and cross-functional retreats. ○ Create newsletters, shared drives, or dashboards to update everyone on progress.
2.6.9 Goal Setting	<ul style="list-style-type: none"> ● Set SMART goals at individual and team levels <ul style="list-style-type: none"> ○ Individual: "Submit two research papers to peer-reviewed journals by December." Team: "Increase student engagement in online forums by 30% over the next semester." ● Establish a rhythm of checking in on progress, both formally and informally, to ensure goals are on track. <ul style="list-style-type: none"> ○ Monthly team meetings or 1:1 reviews. ○ Use project management tools (e.g., Trello, Asana) to track milestones. ○ Reflect on obstacles, support needed, and interim results. ● Adjust goals dynamically with strategic shifts <ul style="list-style-type: none"> ○ If funding priorities shift to digital learning, adjust team goals to support online teaching initiatives. ○ If a new leadership directive emerges, realign faculty development plans accordingly.
2.6.10 Safety & Security	<ul style="list-style-type: none"> ● Perform regular safety audits <ul style="list-style-type: none"> ○ Schedule monthly or quarterly audits. ○ Check building security, fire alarms, lighting, access control, etc. ○ Include cybersecurity checks (firewalls, data access controls) for digital safety. ● Create emergency response plans <ul style="list-style-type: none"> ○ Evacuation routes and responsibilities. ○ Communication procedures (e.g., alerts to staff/students). ○ Emergency contacts and designated roles. ○ Contingency plans for system or power failures. ● Conduct training on safety protocols <ul style="list-style-type: none"> ○ Fire drills, lockdown drills, or first-aid workshops. ○ Cybersecurity awareness sessions. ○ Online safety modules or handbooks.
2.6.11 Local Culture Integration	<ul style="list-style-type: none"> ● Engage local leaders and communities <ul style="list-style-type: none"> ○ Invite community leaders as guest speakers, mentors, or advisory board members. ○ Partner on local projects, events, or service-learning initiatives. ○ Involve them in planning culturally relevant programs. ● Incorporate culture in events and learning <ul style="list-style-type: none"> ○ Include cultural performances or rituals in school events.

	<ul style="list-style-type: none"> ○ Offer local history or heritage-based courses. ○ Design campus activities that reflect regional festivals or customs. ● Encourage multilingualism and cultural competency ○ Offer language classes (especially local or indigenous languages). ○ Train staff in intercultural communication. ○ Provide resources in more than one language when possible.
2.6.12 Legacy Systems	<ul style="list-style-type: none"> ● Audit and assess current legacy infrastructure ○ Evaluate all outdated or older systems—hardware, software, databases, or workflows—that are still in use to determine what works, what’s at risk, and what needs updating. ● Plan phased upgrades or integration strategies ○ Rather than replacing everything at once (which can be risky and expensive), develop a step-by-step plan. Ex: <ul style="list-style-type: none"> ■ Move from a paper-based system to a cloud-based one in stages. ■ Keep a legacy HR system but link it to a modern payroll tool temporarily. ● Ensure data continuity and user training ○ Back up all data before changes. ○ Use data migration tools or services to ensure no loss or corruption. ○ Provide user manuals, video tutorials, or live training sessions.
2.6.13 Information Openness	<ul style="list-style-type: none"> ● Create a central data/information repository ○ A centralized intranet or portal for staff and students. ○ Shared cloud drives (e.g., Google Drive, SharePoint) with organized folders. ○ A data dashboard that shows key performance indicators (KPIs), student outcomes, or project progress. ● Define data sharing protocols and access rights ○ Set role-based permissions (e.g., only HR staff can access personnel records). ○ Implement confidentiality agreements and data privacy standards. ○ Use secure systems with audit trails and version control. ● Promote data literacy ○ Offer training on data tools (e.g., Excel, data dashboards). ○ Run workshops on reading analytics or making evidence-based decisions. ○ Encourage critical thinking about data quality and bias.
2.6.14 Accountability	<ul style="list-style-type: none"> ● Define clear roles and expectations ○ Develop detailed job descriptions. ○ Create team charters that define roles, boundaries, and workflows. ○ Clarify expectations during onboarding, meetings, or project kickoffs.

	<ul style="list-style-type: none"> ● Use KPIs and performance reviews <ul style="list-style-type: none"> ○ For faculty: Student feedback scores, research publications. ○ For student services: Response time, student satisfaction. ○ For administrative staff: Task completion rate, error reduction. ● Promote peer accountability systems <ul style="list-style-type: none"> ○ Use team check-ins or peer reviews. ○ Implement collaborative tools (like Trello or Notion) that make progress visible. ○ Set shared deadlines and rotate responsibilities.
2.6.15 Mental Health Initiatives	<ul style="list-style-type: none"> ● Launch awareness campaigns <ul style="list-style-type: none"> ○ Posters, emails, or videos with mental health facts and coping tips. ○ Designated “Mental Health Awareness Week” or “Wellbeing Month.” ○ Guest talks, webinars, or social media campaigns promoting emotional wellness. ● Provide access to counseling and wellness programs <ul style="list-style-type: none"> ○ On-site or virtual counseling/therapy. ○ Confidential helplines or chat-based support. ○ Workshops on stress management, mindfulness, time management, etc. ○ Physical wellness programs (e.g., yoga, fitness classes, relaxation spaces). ● Train staff and leaders in mental health first aid <ul style="list-style-type: none"> ○ Identifying warning signs (anxiety, depression, trauma). ○ How to listen and speak supportively. ○ When and how to refer someone to professional help.
2.7 Networking and Collaboration	
2.7.1 Strategic Partnerships	<p>Sarvajanik University has already started establishing Integrated strategic partnerships and further plans to strengthen partnerships across industry, academia, and communities through MoUs to encourage diverse collaboration for research, curriculum design, and community engagement initiatives through following:</p> <ul style="list-style-type: none"> ● Develop International Cell for partnerships, exchange programs ● Sign MoUs with Global Universities ● Offer twinned and joint-degree programs under NEP provisions ● Attract foreign students and faculty ● Participate in international rankings and benchmarking (QS, THE) ● Develop strong alumni networks that contribute to mentorship, funding, and domain expertise, supporting research and infrastructure development.

	<ul style="list-style-type: none"> ● Collaborate with industry for curriculum development, internships, apprenticeships, and joint projects that align with dynamic industry needs.
2.7.2 Academic & Research Excellence	<ul style="list-style-type: none"> ● Sarvajanik university is already promoting and plans to foster policies for pursuing academic collaborations for co-research, shared curricula, and intermobility of students, enabling dual degree programs and joint use of facilities. ● For excellence in research, Sarvajanik university plans to strengthen its already established structure for integrated library access and also international joint research
2.7.3 Practical Exposure	<p>In order to create professionally skilled students university is committed to focus for</p> <ul style="list-style-type: none"> ● Curriculum upgradation with hands-On Learning whereby practical skilling will be integrated with theoretical learning. ● Conduct Gap analysis and to cover topics beyond syllabus through industry consultations, usage of shared workshops, and live project opportunities.
2.7.4 Community Service	<p>As a plan for a social Integration, Sarvajanik University plans to collaborate with NGOs and social service organizations for rural outreach and fieldwork. Under this it plans to participate in government programs like Unnat Bharat Abhiyan for societal Development.</p> <p>University has already established “Samwad policy” with an aim to conduct a series of lectures, seminars, etc. for the benefit of the society at large. This will create a congenial environment for exchange of ideas through meaningful interactions beyond the curriculum.</p> <p>University has its own Outreach policy to achieve following aims:</p> <ul style="list-style-type: none"> ● To establish and strengthen partnerships with community stakeholders. ● To promote social responsibility among students, faculty, and staff. ● To enhance the university’s role in addressing community challenges through education, research, and innovation. ● To provide platforms for mutual learning and knowledge exchange. ● To improve learning by creating partnerships between educational institutions and communities. ● To promote civic engagement by addressing the societal needs of communities. ● To promote social responsibility by encouraging students to become active members of society.

	<ul style="list-style-type: none"> ● To build trust and credibility with the community. ● To drive growth for an organization. ● To strengthen relationships with the community.
2.7.5 Professional Development and Employment	<ul style="list-style-type: none"> ● By enhancing activities for placement Networks, Sarvajani university plans to build networks with various industry sectors for internships and job placements, leveraging placement cells for networking and employment opportunities. ● Sarvajani university plans to promote faculty-led consultancy to enhance industry-institute relationships and ensure faculty remain current with industry practices.
2.7.6 Quality and Credibility	<ul style="list-style-type: none"> ● Sarvajani University plans to get accreditation and certification from national and international accreditation bodies, enhancing the institution's brand value and ensuring a commitment to educational excellence. University has already established Steering committee for NAAC accreditation. ● Sarvajani University is committed to adopt quality assurance frameworks from recognized agencies to improve internal standards and learning outcomes. Based on UGC's guidelines, IQAC is functioning to achieve its goals and objectives. ● Universities initiative and achieved details for NAAC, NBA, accreditation and GSIRF. NIRF and AISHE performance is available at: https://www.sarvajanikuniversity.ac.in/pages/objective/#gsc.tab=0
2.7.7 Innovation & Entrepreneurship	<p>Vision Statement for Innovation and Entrepreneur Cell</p> <p>“To foster a culture of innovation, creativity, and entrepreneurship by providing an enabling ecosystem that empowers students, faculty, and stakeholders to solve real-world problems, create sustainable ventures, and contribute to economic and societal development.”</p> <p>Objectives</p> <ul style="list-style-type: none"> ● Promote innovation-driven mindset across all academic disciplines. ● Support student and faculty startups through incubation and mentorship. ● Strengthen linkages with industry and innovation ecosystems. ● Facilitate IP generation and technology commercialization. ● Align institutional policies with national initiatives like

	<p>Atal Innovation Mission and Startup India.</p> <p>Strategic Initiatives</p> <p>We are already doing the following activities related to innovation and entrepreneurship so we plan to</p> <ol style="list-style-type: none"> 1) Facilitate access to government schemes (e.g., DST, MSME, Atal Innovation Mission, Startup India) 2) Provide pre-incubation and seed-stage funding support with matching institutional grants 3) Strengthen network of mentors (alumni, industry experts, startup founders) through collaborations with ecosystem enablers 4) Increase Industry-Academia Collaboration MoUs to promote co-innovation and sponsored research. 5) Offer financial support for patent filing (domestic and international) 6) Regularly review and audit the outcomes and impact of innovation initiatives 7) Draft and implement an Institutional Innovation and Startup Policy, aligned with the National Innovation and Startup Policy (NISP). 8) Integrate innovation and entrepreneurship modules into academic curricula. 9) Offer minor/specialization programs in entrepreneurship, innovation, or venture creation. 10) Conduct regular faculty development programs on entrepreneurship and innovation pedagogy. 11) Introduce credit-based startup internships and live entrepreneurial projects. 12) Create Industry-Academia Collaboration MoUs to promote co-innovation and sponsored research. 13) Organize Annual Startup Conclaves, hackathons, and ideation competitions. 14) Launch an annual Innovation & Entrepreneurship Awards program. 15) Showcase success stories in newsletters, websites, and national platforms. 16) Encourage participation in national/international innovation competitions.
2.8 Physical Enablers	
Primary objectives :	<ul style="list-style-type: none"> ● Develop state-of-the-art classrooms, labs, and auditoriums ● Focus on Green Campus initiatives (solar, rainwater harvesting, paperless admin) ● Upgrade hostels, cafeterias, medical, and recreational

	<p>facilities</p> <p>Since Sarvajanik University is formulated with various constituent colleges and physical buildings already existing, basic infrastructure is available at satisfactory level. With Sarvajanik University now covering all these constituent institute under one umbrella provides an opportunity to share and multiply resources by networking the same through providing physical and digital access for the students and staff.</p>
2.8.1 Smart Campus	<ul style="list-style-type: none"> ● The University shall make efforts to achieve the goals of Seamless High-speed Internet and Wi-Fi Connectivity, Smart Classrooms with Digital Attendance, Learning Management System (LMS) managing attendance, assignments, and communication, smart Library, E-governance, Paperless Work, Cashless Transactions, and Health 58 University of Delhi: IDP 2024 Technologies, AI and Technology Integration, Sustainable Development and Smart Transportation. ● Sarvajanik University Campus is located at the MTB Campus right in the centre of the City with 6 of the 8 constituent institutes located in the Campus A. ● Institute of Law and Performing Arts are located in a secondary campus located within a distance of 2 Km.
2.8.2 Green Infrastructure	<ul style="list-style-type: none"> ● A vegetation Cover of 70% , Tagging of Trees is a special feature of the campus. ● 90% Pedestrian movement within the campus. ● Renewable Energy in form of Photo-Voltaic Power generation ● Water Harvesting through 10nos. Of water recharging wells.
2.8.3 Campus Mobility	<ul style="list-style-type: none"> ● Robust physical infrastructure shall be made available for a safe and accessible environment for all students and staff, including those with disability, fostering inclusivity. ● The Campus is well connected with Public Transport, Intermediate Transport and an upcoming metro station (<100 m.) ● Walking distance from one institution to another makes the entire campus a predominantly pedestrian campus. ● Emergency Vehicle connectivity is available within the campus. ● Multiple Parking Pockets for students and teachers arriving at the campus on their own. ● The campus has employed inclusive mobility measures in the form of Ramps & Elevators to ensure mobility of PwD. A comprehensive inclusive mobility plan with assessment and recommendations is in making.
2.8.4 Admin Blocks &	<ul style="list-style-type: none"> ● University Admin Building provides necessary primary

Counselling	<p>counselling for admissions and other administrative matters.</p> <ul style="list-style-type: none"> Individual institutions have set up necessary counselling and Help Centre in guidelines of ACPC, Statutory bodies to enable dissemination of information and admission counselling. NATA Centre, ACPC Help Desks, etc. are set up at institute level.
2.8.5 Library & Digital Centre	<ul style="list-style-type: none"> Each constituent college has its own library. The University shall also establish a central library. A digital centre with an initial capacity of 30 computers shall be established. This shall be used for sharing of digital resources, including research software.
2.8.6 Classrooms & Complexes	<ul style="list-style-type: none"> Currently No dedicated Classroom complex is set up, each institution has their own classrooms for lectures.
2.8.7 Tutorial Rooms	<ul style="list-style-type: none"> Tutorial rooms are available at campuses where they are an integral part of the curriculum and pedagogy and are a mandatory requirement of regulatory authorities.
2.8.8 Exam Branch	<ul style="list-style-type: none"> The University has a fully functional exam section. The section has operational integration with the ERP. Additional infrastructure such as OMR scanners, paper shredders and storage facilities shall be created.
2.8.9 Faculty & Staff Facilities	<ul style="list-style-type: none"> A Faculty Development Department would be set up.
2.8.10 Meeting Rooms	<ul style="list-style-type: none"> The University has one board room for meetings. Additionally, the seminar hall is also available for meeting larger groups of stakeholders.
2.8.11 Office Space	
2.8.12 Labs & Research Centres	<ul style="list-style-type: none"> Each constituent college has its own lab as per the requirements of its programs. The University shall set up centralized research centres and centres of excellence.
2.8.13 Multimedia Studios	<ul style="list-style-type: none"> Multimedia studio shall be set up, with facilities for developing Massive Online Open Courses (MOOCs).
2.8.14 Cafeteria/Mess	<ul style="list-style-type: none"> The SCET College has a canteen.
2.8.15 Sports Facilities	<ul style="list-style-type: none"> The University will encourage its colleges to develop international-standard sports infrastructure for hosting national and international competitions. Centralized sports management will invite Olympians and international athletes for student training. The University's sports body will seek certifications and accreditation from national and international regulatory bodies. Additionally, the sports research unit will study global sports events to inform future planning, budgeting, and maintenance of facilities. Sports facilities exist at each constituent college. The central Ground of SES Campus is available for Sports Tournaments, the ground is equipped with Cricket Nets, International Size Cricket Ground with Pitch, Football

	<p>Ground</p> <ul style="list-style-type: none"> ● Indoor Sports Pavilion with badminton & T.T. facilities.
2.8.16 Auditoriums	<p>Multiple Gathering halls and Auditoriums are available at the campus for various academic and cultural activities</p> <ul style="list-style-type: none"> ● TIFAC Hall - Capacity 200 Persons ● Taramoti Auditorium (In SES Campus) - 400 Persons ● NJ Seminar Hall - SCET College - 150 Persons ● Auditorium in upcoming IDPT Building - 360 Persons ● Central Amphitheatre at SCET Campus - 1500 Persons ● Amphitheatre at upcoming IDPT Building - 450 Person ● Malavi Hall- Performing Arts College Campus - 120 persons.
2.8.17 Hostel Facilities	<ul style="list-style-type: none"> ● A common hostel exists for students from all colleges. ● The total capacity of the hostel is _____ ● Girls Hostel is also available in the campus, it has been recently renovated; upgradation in the Girls hostel facility is required.
2.8.18 Parking	<ul style="list-style-type: none"> ● Adequate parking is available at each college campus.
2.8.19 Exhibition Halls	<ul style="list-style-type: none"> ● Arts Museum & Gallery currently operated by the Fine Arts Department of IDPT-SCET currently hosts art exhibitions. ● Upcoming IDPT-SCET new building has a dedicated Exhibition / Art Gallery for display of Students work. ● Currently the Students work exhibition is conducted at the Architecture Department for Sem-End Studio work exhibitions as well as for Study tour work exhibitions.
2.8.20 Guest Houses	<ul style="list-style-type: none"> ● The University does not have a dedicated Guest House, the boys hostel has a facility to accommodate 2 nos. Of guests / experts visiting for academic purposes. ● It is planned to create an elaborate Guest house facility with the existing Boys Hostel in order to accommodate visiting teachers/ experts and guests. ● Tie Up with Officer's Gymkhana, Surat Tennis Club and SVNIT Guest house currently suffices the need of accommodating visitors.
2.8.21 Commercial Centers	<ul style="list-style-type: none"> ● There are no commercial centers at present. A stationery cum photocopy shop exists on campus in SCET college.
2.8.22 Health Services	<ul style="list-style-type: none"> ● Strengthening Health Centre Infrastructure, Extensive Sanitation Drives, Installation, Check and Repair of Emergency Alert System, Safety and Security Audit shall be on priority list of the University.
2.8.23 Recreational Spaces	<ul style="list-style-type: none"> ● Recreational spaces shall be created to enhance the students' experience. ● Central Amphitheatre available at SCET campus.
2.8.24 International Student Centers	<ul style="list-style-type: none"> ● Internationalization efforts have been incorporated from the first year of the University's establishment. ● Facilitates both for outbound and inbound international mobility of both staff and students is already in place with various European Universities. ● A Centre for promoting and promulgating

	<p>internationalization shall be set up.</p> <ul style="list-style-type: none"> ● Promote initiation of foreign language courses/ studies in colleges; facilitate mobility of foreign language teachers through collaborations with Foreign HEIs; create promotional material in languages that are strategic for international engagement.
2.8.25 Incubation & Research Park	<ul style="list-style-type: none"> ● The University does not have an incubation or research park. ● An integrated centralized incubation centre would be set up.
2.8.26 Botanical Park	<ul style="list-style-type: none"> ● The University does not have a botanical park.
2.8.29 Vocational Infrastructure	<ul style="list-style-type: none"> ● Vocational guidance is given to students for each program.
2.9 Digital Enablers Objectives	
	<ul style="list-style-type: none"> ● Increase Current Internet Connection Speed - 130 MBPS (SME) to 1 GBbs. ● Enhance interactive features of university's website www.sarvajanikuniversity.ac.in ● Establish Digital Library, e-journal access, and remote learning facilities. ● Establish LMS, fully functioning inhouse ERP system; and e-Governance systems for Stakeholder Messaging; ,Online Course Blogs; all institute Creation of Wi-Fi facilities to all campuses, use of ICT for AI, VR, AR; paperless office, online exams, more and advanced plagiarism Check softwares like Turnitin, Publishing of online magazines. ● We actively promote Sarvajanik University through a consistent and engaging presence across multiple social media platforms, including Facebook, Instagram, LinkedIn, and X (formerly Twitter). Our monthly content target is to publish 25–30 curated posts that highlight campus events, academic programs, student achievements, faculty highlights, alumni stories, and university initiatives. Following are updates : ● Facebook: We have built a community of over 1,800 followers, where we regularly share event highlights, student activities, and live updates. Engagement is encouraged through photo albums, reels, and community interactions. ● Instagram: With a growing audience of 3,500+ followers, Instagram serves as our visual storytelling hub. We focus on reels, carousels, and story-based content to highlight student life, campus culture, and behind-the-scenes glimpses. ● LinkedIn: Although our LinkedIn following currently stands at 48, we are focusing on positioning it as a platform

	<p>for academic and professional outreach. Content here includes faculty publications, research achievements, placement updates, and collaborations with industry.</p> <ul style="list-style-type: none"> ● X (Twitter): We use this platform for concise, real-time updates including academic announcements, university news, and engagement with external stakeholders and educational influencers. ● Going forward, SU aims to scale both our content quality and follower engagement through strategic campaigns, collaborations, hashtags, and periodic analytics reviews.
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Appendix-I**Information about the programmes now offered**

Sr. No.	Programme	Sanctioned Intake	Actual Enrolment
	UG		
1	B.B.A	300	311
2	B. Arch.	80	90
3	B. ID.	60	89
4	Bachelor in Visual Arts	50	50
5	B.Com.	500	314
6	B.C.A	150	147
7	B. Tech (Artificial Intelligence & Data Science)	60	72
8	B. Tech (Chemical Engineering)	60	62
9	B. Tech (Computer Engineering)	180	218
10	B. Tech (Civil Engineering)	60	61
11	B. Tech (Electrical Engineering)	30	34
12	B. Tech (Electronics & Communication Engineering)	60	70
13	B. Tech (Information Technology)	120	143
14	B. Tech (Instrumentation & Control Engineering)	30	36
15	B. Tech (Mechanical Engineering)	60	67
16	B.Tech. for Working Professionals – Civil Engineering	60	00
17	B.Tech. for Working Professionals – Computer Engineering	60	00
18	B.Tech. for Working Professionals – Electrical Engineering	60	06
19	LL.B	66	66
20	B.P.A (Dance)	20	01
21	B.P.A (Drama)	20	09
22	B.P.A (Music)	20	20
23	B.Sc.(Biotechnology)	90	81
24	B.Sc. (Chemistry)	30	12
25	B.Sc.(Environmental Science)	30	11
26	B.Sc.(Microbiology)	120	81
27	B.Sc.(Information Technology)	232	231
28	B.Sc.(Computer Science)	30	30
	PG		
1	Master of Architecture - Urban Design	20	08
2	Master in Urban & Regional Planning	20	18
3	Master of Interior Design	20	07
4	M.Com	40	20
5	Master of Architecture - Urban Design	20	08
6	Master in Urban & Regional Planning	20	18
7	Master of Interior Design	20	07
8	M.Tech (Civil – Environmental Engineerig)	12	4

9	M.Tech (Civil – Town & Country Planning)	12	12
10	M.Tech (Civil – Structural Engineerig)	12	9
11	M.Tech (Computer Enginnering) (Artificial Intelligence and Machine Learning)	12	6
12	M.C.A - Masters in Computer Applications	120	135
13	Integrated MCA	60	50
14	M.P.A (Dance)	10	02
15	M.P.A (Drama)	10	04
16	M.P.A (Music)	10	04
17	M.Sc. (Organic Chemistry)	15	02
18	M.Sc. (Biotechnology)	45	20
19	M.Sc. (Clinical Embryology)		13
20	M.Sc. (Medical Biotechnology)		13
21	M.Sc. (Information Technology)	50	22
22	M.Sc. (Web & Mobile Technology)		9
23	M.Sc. (Advanced Computing)		19
24	M.Sc. (Environmental Science)	40	6
25	M.Sc. (Environmental Science) (Indusrial Safety and Management)		8
26	M.Sc. (Medical Laboratory Technology)	70	12
27	M.Sc. (Microbiology)		40
28	M.Sc. (Industrial Microbiology)		0
29	M.B.A.	240	270
	Diploma	Not Offered	
	PG Diploma		
1	P.G. Diploma In Medical Laboratory Technology (PGDMLT)	40	39
2	P.G. Diploma in Banking (PGDB)	44	43
3	PG Diploma in Financial and Banking Services (PGDFBS)	33	19
4	PG Diploma in Text Management (PGDTM)	44	09
	Certificate course		
1	Executive Programme in Banking	30	18
	M.Phil.	Not Offered	
	Ph.D.	182	51
	Any other (pl. Specify)	Not Offered	

Appendix – II
Sports Infrastructure

A	Open Play Ground(s) for outdoor sports (Athletics, Football, hockey, Cricket, etc.)	Two play grounds are available for outdoor sports with pavilion.
B	Track for Athletics	—
C	Basketball courts	Available
D	Squash/Tennis Courts	—
E	Swimming Pool (Size)	—
F	Indoor Sports Facilities including gymnasium	For boys & girls separate Table Tennis & Badminton facility available. Two gymnasium with instruments.
G	Any other	Outdoor volleyball court available